REPORT CHEAT SHEET

Historical Results* (Student)
*Only available for schools that used i-Ready in the 2018–2019 school year

A comprehensive view of a student’s performance in i-Ready for up to three of the most recent academic years, including Diagnostic scores and placements, growth progress, and lesson data for all domains studied in each academic year

Use for:
- Historical performance analysis
- Instructional planning
- Intervention planning

When:
- At the beginning of the school year, prior to the first Diagnostic, when teachers are determining how to best support new students
- Throughout the year as a helpful historical reference

Navigation:
1. Use these dropdowns to quickly navigate to a different Subject or change the Placement Definition.
2. Select an academic year to view student data. If a student has used i-Ready in previous years, data will be available for up to three of the most recent academic years.

Diagnostic Performance Summary:
3. Diagnostic Growth: Shows the number of scale score points a student grew between Diagnostics and the percent progress a student made toward their Typical Growth and Stretch Growth for each Diagnostic in the selected academic year*.
4. Overall Diagnostic Placement: Shows grade-level placement, scale score, and standard error for the first, middle, and last Diagnostics taken in the selected academic year.
5. Domain-Level Placement: Shows grade-level placement by domain for the first, middle, and last Diagnostics taken in the selected academic year.

Online Instruction Activity Summary:
6. Overall Online Instruction Performance: Shows instruction data from the selected academic year, including total number of Lessons Passed and Completed, % Lessons Passed, and Total Lesson Time-on-Task**.
7. Online Instruction Performance by Domain: Shows total number of Lessons Passed and Completed and % Lessons Passed in each domain a student studied.

Historical Results - Deidre Bell - Grade 4

<table>
<thead>
<tr>
<th>Subject</th>
<th>Placement Definition</th>
<th>End of Year View</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2018-2019 Diagnostic Performance Summary (Grade 3)

<table>
<thead>
<tr>
<th>Diagnostic</th>
<th>Scale Score</th>
<th>Standard Error</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diagnostic 1</td>
<td>13.05 (50%)</td>
<td>0.12</td>
</tr>
<tr>
<td>Diagnostic 2</td>
<td>20.24 (90%)</td>
<td>0.12</td>
</tr>
<tr>
<td>Diagnostic 3</td>
<td>20.43 (90%)</td>
<td>0.12</td>
</tr>
</tbody>
</table>

2018-2019 Online Instruction Activity Summary (Grade 3)

<table>
<thead>
<tr>
<th>Domain</th>
<th>Lessons Passed / Completed</th>
<th>% Lessons Passed</th>
<th>Total Lesson Time-on-Task</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>22h 38m</td>
</tr>
</tbody>
</table>

Understanding i-Ready Report Terminology:
- **Placement**: Placement is determined based on specific scale score ranges for each grade. When a student’s placement is within his or her chronological grade level, you will see an Early, Mid, or Late placement. For students whose placements are above or below grade level, you will see which grade level they placed into. In this report, the placements featured reflect the selected academic year.
- **Tested Out**: Indicates a student did not see any items in the domain on the Diagnostic based on high performance in other domains within the same subject.
- **Max Score**: Means the student was tested in the domain and achieved the maximum score for his or her current grade. In some domains, such as the foundational domains in Reading, that happens because those domains are not tested above a certain grade level and the student has moved up to that level on the Diagnostic.