This report shows how students in a class progressed through their Diagnostic and online lessons in the previous academic year.

Use for:
- Historical performance analysis
- Instructional planning
- Intervention planning

When:
- At the beginning of the school year, prior to the first Diagnostic, when teachers are determining how to best support new students
- Throughout the year as a useful historical reference

### Progress to Annual Typical Growth:
Shows the class median percent progress toward Typical Growth in the previous academic year.

### Final Overall Placement:
Shows visual breakdown of the class's grade-level placements from the initial to the final Diagnostic in the previous academic year.

### % Lessons Passed:
Shows visual breakdown of the class's % Lessons Passed in the previous academic year.

### Table View:
Use this dropdown menu to switch from the Growth Summary view to the Instruction Summary view of the report (see next page).

### Click the student's name to open the Historical Results report for a student, which shows deeper individual data for up to three of the most recent academic years (e.g., Diagnostic scores and placements, growth progress, and instructional data for each domain studied).

### Growth Summary View:

#### Annual Typical Growth

- **Percent Progress:** Shows the amount of progress students made toward their individual Typical Growth measures last year

- **Scale Score Progress:** Shows the number of scale score points students grew between the initial and final Diagnostics compared to their individual Typical Growth measures

#### Annual Stretch Growth

- **Percent Progress:** Shows the amount of progress students made toward their individual Stretch Growth measures last year

- **Scale Score Progress:** Shows the number of scale score points students grew between the initial and final Diagnostics compared to their individual Stretch Growth measures
### Historical Results (Class), Cont’d.

#### Instruction Summary View:
Access this view by selecting **Instruction Summary** in the table view dropdown (see bullet 5).

#### 9 Initial Placement & Scale Score:
Shows grade-level placement and scale score earned on the initial Diagnostic taken the previous academic year.

#### 10 Final Placement & Scale Score:
Shows grade-level placement and scale score earned on the final Diagnostic taken the previous academic year.

#### 11 Passed/Completed:
Shows total number and percent of lessons passed vs. completed in the previous academic year.

#### 12 Total Lesson Time-on-Task:
Shows total time students spent working in online lessons during the previous academic year.

*Note that the default “Pass” threshold is 67%, and that this may have been adjusted by an administrator in your district or school in the previous academic year.*

<table>
<thead>
<tr>
<th>Student</th>
<th>Initial Placement &amp; Scale Score</th>
<th>Final Placement &amp; Scale Score</th>
<th>Passed/Completed</th>
<th>Total Lesson Time-on-Task</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson, Lily</td>
<td>Grade 2 (505)</td>
<td>Mid 3 (545)</td>
<td>34/52</td>
<td>18h 45m</td>
</tr>
<tr>
<td>Bailey, Lauren</td>
<td>Grade 1 (423)</td>
<td>Grade 2 (475)</td>
<td>45/61</td>
<td>23h 21m</td>
</tr>
<tr>
<td>Bell, Deidre</td>
<td>Grade 2 (445)</td>
<td>Early 3 (519)</td>
<td>37/49</td>
<td>22h 38m</td>
</tr>
<tr>
<td>Buckland, Sonia</td>
<td>Grade K (411)</td>
<td>Grade 1 (443)</td>
<td>21/43</td>
<td>26h 56m</td>
</tr>
<tr>
<td>Burgess, Justin</td>
<td>Grade 2 (474)</td>
<td>Early 3 (514)</td>
<td>44/64</td>
<td>22h 37m</td>
</tr>
</tbody>
</table>