Generates High-Impact, Easily Accessible Data to Inform Instruction

Data from the i-Ready Diagnostic provides detailed information about each student’s strengths and needs. Can Dos support asset-based instruction by providing insights into what students are able to do, while Next Steps provide instructional resources, like lesson plans called Tools for Instruction that include instructional practices for supporting English Learners.

Promotes Access and Engagement

i-Ready Online Instruction helps English Learners by providing support that each student needs, including foundational reading skills. Online Instruction personalizes instruction for students at their domain placement levels so teachers can focus small group instruction on grade-level materials, differentiation, and additional support around foundational skills.

Helps Motivate Students with Personal Success

English Learners need to acquire a new language and new content at the same time. For some, this can be challenging. The strategic scaffolds in i-Ready allow students to overcome challenge and access the material, while the student dashboard helps them track progress and take ownership of their learning.

Integrates Strategic Scaffolds and Supports Academic Language Development

i-Ready Online Instruction incorporates instructional practices that support English Learners.

• **Visual scaffolds and multiple representations** help students access the content while building vocabulary. Visuals include call-outs, highlighting, labeling, and other actions synched to the audio.

• **Flexible audio** means that passages, directions, questions, and answers can be played aloud as many times as needed, helping English Learners connect printed and spoken language, ultimately supporting fluency development.

• **Explicit and direct instruction** gives students the opportunity to purposefully practice skills while receiving direct and timely feedback.

• **Vocabulary supports** provide word-learning strategies, such as analyzing context and recognizing prefixes, suffixes, and base words.

• **Strategic instructional supports** include language frames for activities, visuals and graphics, models, and guided instruction.

**Results: i-Ready Instruction Enhances Learning Gains for English Learners**

Research based on data from nearly one million students who took the i-Ready Diagnostic in the 2017–2018 academic year, of which nearly 87,000 were English Learners, found that students who received i-Ready Instruction experienced greater gains than students who did not receive i-Ready Instruction across all grades and subjects.

A subgroup analysis of the 87,000 English Learners found a greater impact on learning gains among English Learners receiving i-Ready Instruction compared to English Learners not receiving i-Ready Instruction.

For Tips and Tools to support English Learners with i-Ready, visit [www.i-ReadyCentral.com/EnglishLearners](http://www.i-ReadyCentral.com/EnglishLearners).